

SIGS-2

SCHOOL Rating Scales

Scales for Identifying Gifted Students—SECOND EDITION

Child's Name _____

Date of Rating _____ / _____ / _____
Year Month Day

Grade K 1 2 3 4 5 6
 7 8 9 10 11 12

Rater's Name _____

Relationship to Child _____

District Examiner's Name _____

School Name _____

Is the child Hispanic? Yes No

What is the child's race? White Asian Black or African American
 American Indian or Alaska Native Native Hawaiian or other Pacific Islander
 Two or more races Other

What is the child's sex? Male Female

AREAS RATED

- General Intellectual Ability
- Language Arts
- Mathematics
- Science
- Social Studies
- Creativity
- Leadership

SUMMARY OF SCORES

(TO BE COMPLETED BY DISTRICT EXAMINER)

	Raw Score	Standard Score	Percentile Rank
General Intellectual Ability			
Language Arts			
Mathematics			
Science			
Social Studies			
Creativity			
Leadership			

DIRECTIONS

Read each statement and decide how the student you are rating exhibits each behavior. As you respond, ask yourself, "To what degree does the student exhibit the behavior listed when compared with their grade-level peers?" Peers are defined as students of similar age, background, and social status. Please respond to all statements, circling one number for each.

- 0 = Never exhibits the behavior in comparison to their grade-level peers
- 1 = Rarely exhibits the behavior in comparison to their grade-level peers
- 2 = Exhibits the behavior about the same as their grade-level peers
- 3 = Exhibits the behavior somewhat more in comparison to their grade-level peers
- 4 = Exhibits the behavior much more in comparison to their grade-level peers

The student . . .	Behavior		Rating		
	Never	Rarely	Same	Somewhat More	Much More
SCALE 1: GENERAL INTELLECTUAL ABILITY					
1. Has excellent reasoning ability.	0	1	2	3	4
2. Establishes cause-effect relationships easily.	0	1	2	3	4
3. Can analyze an issue from many points of view.	0	1	2	3	4
4. Is able to reach good conclusions based on evidence.	0	1	2	3	4
5. Is an excellent planner and decision maker.	0	1	2	3	4
6. Gathers information to make sense of a situation.	0	1	2	3	4
7. Asks complex questions about a topic.	0	1	2	3	4
8. Is able to rapidly understand novel tasks.	0	1	2	3	4
9. Is able to figure out what is needed to solve a problem.	0	1	2	3	4
10. Can easily relate new information to old information.	0	1	2	3	4
TOTAL	= 0	+	+	+	+

Examples (if five or more 4s): _____

SCALE 2: LANGUAGE ARTS

Note. For items related to expressive language, the statement refers to both spoken and written language. For example, “has an advanced vocabulary” can refer to advanced spoken vocabulary or advanced written vocabulary.

1. Has an advanced vocabulary.	0	1	2	3	4
2. Enjoys talking about ideas or feelings generated by what is read or what is read to them.	0	1	2	3	4
3. Prefers advanced-level books; enjoys difficult reading material.	0	1	2	3	4
4. Explains precisely and clearly.	0	1	2	3	4
5. Reads or speaks with expression to create meaning.	0	1	2	3	4
6. Uses language in unusual or novel ways.	0	1	2	3	4
7. Reads critically (i.e., reads with careful judgment and evaluation).	0	1	2	3	4
8. Uses mature themes and vocabulary.	0	1	2	3	4
9. Can find many ways to express ideas so that others will understand.	0	1	2	3	4
10. Is able to discuss literature or other issues at an interpretative (explanatory) level.	0	1	2	3	4
TOTAL	= 0	+	+	+	+

Examples (if five or more 4s): _____

SCALE 3: MATHEMATICS

1. Applies ideas from one mathematical problem to another.	0	1	2	3	4
2. Is persistent in finding solutions to mathematical problems.	0	1	2	3	4
3. Understands mathematical principles quickly.	0	1	2	3	4

Behavior	Rating				
	Never	Rarely	Same	Somewhat More	Much More
The student . . .					
4. Easily distinguishes between relevant and irrelevant information in mathematical problems.	0	1	2	3	4
5. Is successful with advanced-level mathematical concepts.	0	1	2	3	4
6. Develops multiple strategies to solve mathematical problems.	0	1	2	3	4
7. Uses correct mathematical language.	0	1	2	3	4
8. Has knowledge about a variety of mathematical topics.	0	1	2	3	4
9. Is discovery oriented (i.e., likes to find answers to mathematical problems).	0	1	2	3	4
10. Intuitively knows the answer to many mathematical problems.	0	1	2	3	4
TOTAL	= 0	+	+	+	+

Examples (if five or more 4s): _____

SCALE 4: SCIENCE

1. Enjoys investigating and exploring science-related topics.	0	1	2	3	4
2. Is able to formulate sound hypotheses based on evidence.	0	1	2	3	4
3. Understands the scientific process.	0	1	2	3	4
4. Asks analytical questions (i.e., questions about the elements or parts of a problem).	0	1	2	3	4
5. Can apply a scientific finding from one situation to another.	0	1	2	3	4
6. Is effective in deductive reasoning (i.e., can start with the big idea and break it into parts).	0	1	2	3	4
7. Can quickly figure out cause-effect relationships.	0	1	2	3	4
8. Observes events closely.	0	1	2	3	4
9. Understands how scientific events are related.	0	1	2	3	4
10. Is persistent in conducting scientific investigations.	0	1	2	3	4
TOTAL	= 0	+	+	+	+

Examples (if five or more 4s): _____

SCALE 5: SOCIAL STUDIES

1. Has an intense curiosity about world and current events.	0	1	2	3	4
2. Makes judgments based on right and wrong.	0	1	2	3	4
3. Enjoys nonfiction books about social studies topics.	0	1	2	3	4
4. Makes connections between the past and present.	0	1	2	3	4
5. Appreciates the differences among world cultures.	0	1	2	3	4
6. Seeks to understand why people, cultures, or groups act the way they do.	0	1	2	3	4
7. Has a passion for a particular period of history (e.g., Crusades, Civil War).	0	1	2	3	4
8. Understands the importance of using trustworthy sources.	0	1	2	3	4

Behavior	Rating				
	Never	Rarely	Same	Somewhat More	Much More
The student . . .					
9. Seeks to understand issues from many points of view.	0	1	2	3	4
10. Has an understanding of how people's environments affect their lifestyles.	0	1	2	3	4
TOTAL	= 0	+	+	+	+

Examples (if five or more 4s): _____

SCALE 6: CREATIVITY

1. Seeks to create rather than imitate.	0	1	2	3	4
2. Is persistent in finding solutions to problems.	0	1	2	3	4
3. Enjoys taking risks (e.g., doesn't mind consequences of being different, not afraid to try something new).	0	1	2	3	4
4. Does not mind uncertainty.	0	1	2	3	4
5. Enjoys time alone (particularly when engaged in the creative process).	0	1	2	3	4
6. Is an excellent improviser.	0	1	2	3	4
7. Has a passionate interest or talent (e.g., art, poetry, creative writing, or science).	0	1	2	3	4
8. Is attracted to the complex and unique.	0	1	2	3	4
9. Likes adventure; is energetic.	0	1	2	3	4
10. Values own creativity.	0	1	2	3	4
TOTAL	= 0	+	+	+	+

Examples (if five or more 4s): _____

SCALE 7: LEADERSHIP

1. Is sought out by peers for advice, companionship, and ideas.	0	1	2	3	4
2. Is sensitive to the needs and concerns of others.	0	1	2	3	4
3. Adjusts easily to new situations.	0	1	2	3	4
4. Is considered a "peacemaker" by peers.	0	1	2	3	4
5. Has self-discipline.	0	1	2	3	4
6. Has an advanced level of ethical understanding.	0	1	2	3	4
7. Is goal oriented.	0	1	2	3	4
8. Inspires loyalty from others.	0	1	2	3	4
9. Is supportive of peers.	0	1	2	3	4
10. Expresses concern for and interest in community and world issues.	0	1	2	3	4
TOTAL	= 0	+	+	+	+

Examples (if five or more 4s): _____